

CLASS- SECOND
SESSION : 2025-26
Subject -English

TERM I

Unit Test -I

Course Book

Ch-1 (Mice are Nice)

Ch-3 (A New Place)

Grammar Book

Ch-1 (The Alphabet)

Ch-2 (Sentences)

Writing-

1. Write 10 lines on how you celebrated your birthday party.
2. Write 10 lines on your favourite cartoon character.

Activity- Course Book : Ch-2 (Aruni, The Loyal Disciple) – Identify any 10 Nouns and write them on an A-4 size sheet.

Unit Test -II

Course Book

Ch-4 (Hercules)

Ch-5 (Winter Nights)

Ch-6 (Androcles and the Lion)

Grammar Book

Ch-3 (Nouns)

Ch-4 (One and Many)

Ch-5 (Adjectives)

Writing

1. Write 10 lines on your best friend.
2. Write 10 lines on your favourite festival.

Activity – Draw/ Paste pictures of one and many on an A-4 size sheet.

TERM II

Unit Test -III

Course Book

Ch-7 (Fair Share)

Ch-8 (The Lazy Boy)

Ch-9 (Animal Helpers)

Grammar Book

Ch-7 (Articles)

Ch-8 (Action Words)

Ch-9 (Tenses)

Writing

1. Write 15 lines on your school picnic.
2. Write 15 lines on your favourite food.

Activity – Grammar Book : Ch-6 (Pronouns) -Write few lines on 'My Pet' and underline the Pronouns.

Unit Test -IV

Course Book

Ch-11 (The Three Little Rabbits)

Ch-12 (The Selfish Wolf)

Ch-13 (What is Pink?)

Grammar Book

Ch-10 (Adverbs)

Ch-11 (Prepositions)

Ch-13 (Conjunctions)

Writing

1. Write 15 lines on importance of trees.
2. Write 15 lines on your grandmother.

Activity →Course Book: Ch-10 (A Circus Show)- Picture Composition will be done in the notebook.

•Grammar Book: Ch-12 (Punctuation)- Write a paragraph on an A-4 size sheet and punctuate it.

कक्षा – दूसरी

वार्षिक प्रस्तावित कार्य

पुस्तक सारंगी

इकाई परीक्षा एक:-

पाठ-1. नीमा की दादी ।

पाठ-2. घर (मौखिक) ।

पाठ-3. माला की चाँदी की पायल।

पाठ- 4. माँ ।

व्याकरण:- अशुद्ध – शुद्ध, वाक्य बनाओ, विलोम शब्द, गिनती (शब्दों में- 1 से 10 तक), अनुस्वार (-), चंद्रबिंदु () विसर्ग (:) ।

रचनात्मककार्य:- पृष्ठ-8 (खोजे- जाने) ।

इकाई परीक्षा दो:-

पाठ- 5. थाथू और मैं।

पाठ -6. चींटा।

पाठ-7. टिल्लू जी (मौखिक) ।

पाठ-8. तीन दोस्त।

पाठ-9. दुनिया रंग- बिरंगी।

पाठ- 10. कौन(मौखिक)।

पाठ -11. बेंगनी जोजो।

व्याकरण:- संज्ञा की परिभाषा और

संज्ञा शब्दों पर गोला लगाओ, पर्यायवाची शब्द, लिंग बदलो , गिनती (11 से 15 तक शब्दों में), साप्ताहिक दिनों के नाम ,मेरा प्रिय मित्र और मेरा प्रिय फल पर 5-5 पंक्तियाँ लिखिए ।

रचनात्मक कार्य:- पृष्ठ -45 (वर्ग पहेली एवं रंग भरिए) ।

इकाई परीक्षा तीन:-

पाठ -12. तोसिया का सपना।

पाठ- 13. तालाब ।

पाठ- 14. बीज (मौखिक) ।

पाठ- 15. किसान(मौखिक)।

पाठ-16. मूली।

पाठ- 17. बरसात और मेंढक ।

पाठ- 18. शेर और चूहे की दोस्ती।

व्याकरण :- मोर और गाय (कोई पाँच पंक्तियाँ) , वचन बदलो, वाक्य बनाओ, विलोम शब्द , गिनती (16 से 20 तक शब्दों में) ।

रचनात्मक कार्य:- रंगीन पेपर, कैंची और गोंद की सहायता से कंदील बनवाई जाएगी।

इकाई परीक्षा चार

पाठ- 19. आउट ।

पाठ- 20. छुपन- छुपाई।

पाठ-21. हाथी साइकिल चला रहा था (मौखिक)

पाठ - 22. चार दिशाएँ ।

पाठ- 23. चंदा मामा।

पाठ- 24. गिरे ताल में चंदा मामा (मौखिक) ।

पाठ-25. सबसे बड़ा छाता ।

पाठ- 26. बादल।

ਵਿਆਕਰਣ:- ਮੇਰਾ ਵਿਦਯਾਲਯ , ਹੋਲੀ (ਕੋਈ ਪਾੱਚ ਪੰਕਤਿਆਂ) ਵਿਲੋਮ ਸ਼ਬਦ , ਮੁਹਾਵਰਾਂ ਦੇ ਅਰਥ ਲਿਖਿਓ , ਅਸ਼ੁੱਧ – ਸ਼ੁੱਧ, ਪਰਿਯੋਗਿਕ ਸ਼ਬਦ, ਗਿਣਤੀ- ਸ਼ਬਦਾਂ ਦੇ (1 ਤੋਂ 20 ਤਕ)।

ਰਚਨਾਤਮਕ ਕਾਰਜ:- ਚਿੱਤਰਾਂ ਦੁਆਰਾ ਚਾਰ ਦਿਸ਼ਾओं ਦੀ ਜਾਣਕਾਰੀ ਦੇੀ ਜਾਏਗੀ।

Syllabus of Punjabi-

ਰਬਾਬ - ਪੰਜਾਬੀ ਪਾਠ ਪੁਸਤਕ ਭਾਗ – 1

Unit Test – 1---

ਸਾਰੀਆਂ ਲਗਾ (ਮਾਤਰਾਵਾਂ) ਾ, ਿ, ੀ, ੁ, ੂ, ੇ, ੈ, ੋ, ੌ
ਲਗਾਖਰ ੱ, ੰ, ੳ

ਪਾਠ-1 ਸਵੇਰ ਤੋਂ ਰਾਤ

ਪਾਠ 2 ਚਿੜੀਆ ਘਰ ਦੀ ਸੈਰ

Activity – (ਹਰੇਕ ਲਗਾ ਅਤੇ ਲਗਾਖਰ ਦੇ ਕੋਈ ਚਾਰ - ਚਾਰ ਸ਼ਬਦ ਲਿਖ ਕੇ ਚਿੱਤਰ ਬਣਾਓ)

Unit Test – 2---

ਪਾਠ -3 ਮੈਂ ਰੁੱਖ ਹਾਂ

ਪਾਠ – 4 ਚਾਰ ਸਾਡਾ ਘਰ

ਪਾਠ – 5 ਲੱਕ

ਵਿਆਕਰਨ – ਲਿੰਗ ਬਦਲੇ , ਵਿਰੋਧੀ ਸ਼ਬਦ, ਵਚਨ ਬਦਲੇ

ਆਪਣੇ ਬਾਰੇ ਸਤਰਾਂ, ਮੇਰਾ ਘਰ

Activity – (ਕਿਸੇ ਵੀ ਪੰਛੀ ਜਾਂ ਜਾਨਵਰ ਤੇ ਪੰਜ ਲਾਈਨਾਂ ਲਿਖੋ)

Unit Test – 3 ---

ਪਾਠ -6 ਸੱਚਾ ਸੌਦਾ

ਪਾਠ -7 ਸਬਜ਼ੀਆਂ ਅਤੇ ਫਲ

ਪਾਠ -8 ਕੀੜੀ ਅਤੇ ਘੁੱਗੀ

ਵਿਆਕਰਨ – ਲਿੰਗ ਬਦਲੇ , ਵਿਰੋਧੀ ਸ਼ਬਦ, ਵਚਨ ਬਦਲੇ

ਲੇਖ ਰਚਨਾ - ਗਾਂ, ਹੋਲੀ

Activity – (ਕਿਸੇ ਫਲ ਜਾਂ ਸਬਜ਼ੀ ਦੇ ਉੱਪਰ ਫਲੈਸ਼ ਕਾਰਡ ਤਿਆਰ ਕਰਕੇ ਪੰਜ ਲਾਈਨਾਂ ਲਿਖੋ)

Unit Test – 4 ---

ਪਾਠ -9 ਦੁੱਧ ਦੀਆਂ ਮੁੱਛਾਂ

ਪਾਠ -10 ਦਾਦਕੇ

ਪਾਠ -11 ਮੁੰਦਰੀ ਵਾਲੀ ਉਂਗਲ

ਪਾਠ -12 ਚੰਨ ਨੇੜੇ ਕਿ ਦੂਰ

ਵਿਆਕਰਨ – ਲਿੰਗ ਬਦਲੇ , ਵਿਰੋਧੀ ਸ਼ਬਦ, ਵਚਨ ਬਦਲੇ

ਲੇਖ ਰਚਨਾ - ਮੇਰ, ਦੀਵਾਲੀ

Activity – (ਹੱਥ ਦੀਆਂ ਉਂਗਲਾਂ ਦੇ ਪਪਟ

Subject- Maths

Math's Wizard

Unit Test-1

Ch-1 Number upto 100

Ch-2 Ordinal Even and Odd Numbers

Ch-5 Shapes and Pattern

Number names-1 to 200

Tables- 2 to 14

Counting -1 to 1000

Activity- 1.Make a chart on Ordinal numbers from First to Tenth on A4 size sheet. Or Make a miniature using different shapes.

Unit Test -2

Ch-3 Addition

Ch-4 Subtraction

Ch-7 Number upto 1000

Number names-1 to 500

Table- 15 to 17

Activity- Show addition and subtraction using matchsticks on chart paper.

Unit Test- 3

Ch-8 Multiplication

Ch-10 Money

Ch-12 Time

Number names - 1 to 700

Tables – 18 to 20

Activity - Make a Model of a clock by using movable hands to represent the time.

Unit Test – 4

Ch – 9 Division

Ch – 11 Measurement

Ch – 13 Data Handling

Number names – 1 to 1000

Tables - 2 to 20

Activity - Collect data of 40 buttons of different colours and present the information in a table.

Subject - EVS

UNIT TEST - 1

Ch – 1 (Let Me Introduce Myself)

Ch - 2 (My Body)

Ch - 3 (Functions of My Body)

Ch -5 (My Personal Things)

Activity Ch 4 (My Sense Organs)

Paste the pictures of five sense organs and write one sentence on each one of them on A4 size sheet.

UNIT TEST - 2

Ch – 6 (My Clothes)

Ch – 7 (My Food)

Ch -8 (My Health)

Ch -10 (My Family)

Activity Ch -9 (Safety)

Make five flash cards on road safety rules .

UNIT TEST -3

Ch – 11 (We Share and Care)

Ch – 12 (Functions and Festivals)

Ch -13 (Our Homes)

Ch -15 (Our dresses and Food)

Activity Ch -14 (People and Occupations)

Paste pictures of any five different occupations and write few sentences on each on A4 size sheet .

UNIT TEST -4

Ch – 16 (Plants and Animals)

Ch -17 (Public Institutions)

Ch – 18 (Means of Transport)

Ch – 19 (Means of Communication)

Ch -20 (Natural Features)

Activity Ch – 21 (Weather)

On a round cardboard paste pictures of different seasons and also dresses worn during each season .

Syllabus of Computer

Term 1

Ch-1 (Knowing more about a computer)

Ch-2 (Computers around us)

Ch-3 (Parts of a computer)

Practical - MS Paint

Term 2

Ch-4 (Working

of a computer)

Ch-5 (Painting with Tux Paint)

Ch-6 (Working with MS Word)

Practical-MS Word

Syllabus of Divinity

Term-1

-Ten Gurus Name

-Five Beloveds

-Four Sahibzaadas

-5 Kakkars

- Name of 10 Historical Gurudwaras

-Shabad-(ਤੇਰਾ ਕੀਤਾ ਜਾਤੇ ਨਾਹੀ ..II)

-Moolmantar and Jupji Sahib (5 Pauris)

-Sakhis related to Guru Nanak Dev Ji and
Guru Angad Dev Ji

-Learn Ardas

Term-2

-Ten Gurus Name

-Five Beloveds

-Chaar Sahibzaadas Name

-Five Kakkars

- Name of 10 Historical Gurudwaras

-Three Teachings of Guru Nanak Dev Ji-

-Kirat Karo

-Naam Japo

-Vand Chakho

With their meanings

-Shabad- (ਜਗਤੁ ਜਲੰਦਾ ਰਖਿ ਲੈ..II),(ਉਚ
ਅਪਾਰ ਬੇਅੰਤ ਸੁਆਮੀ..II)

-Moolmantar and Jupji Sahib (6 Pauris)

-Sakhis related to Sikh History.

-Learn Ardas

GENERAL KNOWLEDGE

TERM I

□ Section-A: Page no- 1 to 29

Ch-1 Waterbodies

Ch-2 Fresh flowers

Ch-3 Interesting insects Ch-4 Nature records

Ch-5 Being eco-friendly

Ch-6 Go hiking

Ch-7 Landforms

Ch-8 World tour

Ch-9 Social Reforms

Ch-10 Inventors and their inventions

Ch-11 Internal Organs

Ch-12 Our sense organs

Ch-13 Solar system

Ch-14 Classical dances of India

Ch-15 Paper craft

Ch-16 Yoga

Ch-17 Action words

Ch-18 Fables

Ch-19 Simile

- Current Affairs

TERM II

- Section-B: Page no- 30 to 48

Ch-20 Let's play badminton

Ch-21 Films on sports

Ch-22 Famous musicians

Ch-23 Where are they played?

Ch-24 Sequencing (logical reasoning)

Ch-25 Take your time

Ch-26 Mental maths

Ch-27 Duties of children

Ch-28 Our heroes

Ch-29 Parts of a computer

Ch-30 MS Paint

Ch-31 Needs and wants

Ch-32 Table manners

- Current Affairs

ART SYLLABUS

CLASS -2

ABCD BOOK BY MILLENIUM

Class 2 Art Syllabus

Guiding Principles for Class 2 Art:

- * Building on Foundations: Reinforce concepts learned in Class 1 and introduce more complex techniques.
- * Encouraging Creativity and Imagination: Foster original ideas and personal expression.
- * Developing Skills: Focus on improving drawing, coloring, and basic composition skills.

- * Introducing Themes: Connect art projects to relevant themes and stories.

- * Collaborative Learning: Incorporate group projects and discussions.

This syllabus provides a structured approach to art education for Class 2, ensuring a fun and engaging learning experience.

Tasks for Class 2 based on the syllabus and index, keeping in mind the developmental level and the topics covered.

Class 2 Art Tasks

General Guidelines:

- * Clear and Concise Instructions: Use simple language that is easy for students to understand.
- * Visual Aids: Provide examples or visual prompts to guide students.
- * Time Management: Allocate sufficient time for each task.
- * Emphasis on Effort and Creativity: Encourage students to try their best and express their own ideas.

Term 1 Tasks

- * Lines and Shapes Composition (Based on "Fun with Lines" & "Fun with Shapes"):

- * Task: Draw a picture of a park using at least five different shapes and lines.

- * Instructions: Use circles, squares, triangles, and different types of lines (straight, curved, zig-zag) to create trees, flowers, slides, and other park elements. Color your picture neatly.

- * Pattern Design (Based on "Pattern in Nature"):

- * Task: Create a pattern using shapes inspired by nature.

- * Instructions: Draw a pattern of flowers, leaves, or animal spots using at least three different shapes or colors. Repeat the pattern at least four times.

- * Facial Expression (Based on "Emoticons"):

- * Task: Draw a face showing a surprised expression.

- * Instructions: Draw a face with eyes wide open, an open mouth, and raised eyebrows to show surprise. Color the face.

- * Stick Figure Story (Based on "Stick Figures"):

- * Task: Draw a simple story with two stick figure characters.

- * Instructions: Draw two stick figures doing different activities (e.g., playing, walking). Add simple background elements to show where they are.

- * Paper Collage (Based on "Let's Take a Break - Collage"):

- * Task: Create a collage of a fish using different colored pieces of paper.

- * Instructions: Cut or tear small pieces of colored paper and glue them onto a fish outline to create a colorful fish collage.

Term 2 Tasks

- * Grid Drawing (Based on "Drawing in a Grid"):

- * Task: Copy a simple image onto a larger grid.

- * Instructions: You will be given a small image on a grid. Copy the image onto the larger grid provided, making sure each square is filled correctly.

- * Semi-Realistic Animal (Based on "Semi-Realistic Figures - Animals"):

- * Task: Draw a cat or dog adding details to make it look realistic.

- * Instructions: Draw the basic shape of a cat or dog, then add details like fur, eyes, and paws. Color your animal.

- * Origami Turtle (Based on "Let's Take a Break - Origami Turtle"):

- * Task: Follow the instructions to create an origami turtle.

- * Instructions: You will be given paper and step-by-step instructions. Follow the instructions carefully to fold the paper into a turtle shape.

- * Christmas Composition (Based on "Composition - Festival - Christmas"):

- * Task: Draw a Christmas scene with a Christmas tree and presents.

- * Instructions: Draw a Christmas tree with decorations and presents underneath. Add other elements like stars or snow. Color your drawing.

- * Toy Room Composition (Based on "Composition - Toy Room"):

- * Task: Draw a toy room with at least five different toys.

- * Instructions: Draw a room with various toys like balls, dolls, cars, and blocks. Arrange the toys in the room and color your drawing.

Assessment Criteria (Simplified):

- * Effort and Participation: Did the student try their best?

- * Following Instructions: Did the student understand and follow the instructions given?

- * Use of Techniques: Did the student use the learned techniques (e.g., lines, shapes, grid drawing)?

- * Creativity and Originality: Did the student add their own ideas and details?

* Coloring and Neatness: Did the student color neatly and use colors appropriately?

Important Considerations:

* Provide Clear Instructions: Read the instructions aloud and demonstrate if needed.

* Offer Assistance: Be available to help students who may be struggling.

* Create a Relaxed Atmosphere: Make the exam a positive and encouraging experience.

* Celebrate Effort: Emphasize the effort and creativity of each student.

These exam tasks are designed to assess the students' understanding of the concepts covered in each term while allowing them to express their creativity. Remember to adapt the tasks based on the specific needs and abilities of your students.

Short, topic-focused exam tasks for Class 2 Art, broken down term-wise:

Term 1 Tasks

* Lines & Shapes Park:

* Draw a park using circles, squares, and lines.

* Nature Pattern:

* Create a repeating pattern of flowers or leaves.

* Surprised Face:

* Draw a face showing a surprised emotion.

* Stick Figure Story:

* Draw two stick figures doing an action.

*Animals

*Humans

*Vehicles

Activity

*Paper Fish Collage:

* Make a fish using torn colored paper.

* Paper pasting

Term 2 Tasks

* Grid Picture Copy:

* Copy a picture onto a larger grid.

* Realistic Cat/Dog:

* Draw a cat or dog with details.

* Christmas Scene:

* Draw a Christmas tree and presents.

* Toy Room:

* Draw a Room with 5 toys.

*Compositions

Tractor on road

Halloween party

Winter season

Picnic

Activity

- * Origami Turtle:

- * Fold paper to make a turtle

- *Thumb printing